



THE EVERY STUDENT SUCCEEDS ACT (ESSA) AND GRADUATION STANDARDS AND REQUIREMENTS

Board of Regents
March 2, 2020



New York State
EDUCATION DEPARTMENT
[Knowledge](#) > [Skill](#) > [Opportunity](#)

WHAT ESSA REQUIRES STATES TO DO:



Adopt challenging State academic standards aligned with entrance requirements for credit-bearing coursework in the system of public higher education in the State.



Establish high school graduation rate Long-term Goals and Measures of Interim Progress.



Establish a method to identify for Comprehensive Support and Improvement (CSI) any high school that fails to graduate more than one-third of its students.



Use high school graduation rates as a part of the system to differentiate school performance and identify schools for Comprehensive or Targeted Support and Improvement.

WHAT ESSA REQUIRES STATES TO DO:



Include on annual state and local report cards the high school graduation rates for all students and specified disaggregated groups of students.



Report for each public high school in the state, to the extent data are available, the rate at which students in the year following their high school graduation enroll in postsecondary institutions.



Review the efficacy of funds provided to support charter school students, English language learners, homeless students, incarcerated youth, migrant students, and Native American students in assisting students to graduate high school.



Calculate, publicly report, and use for accountability purposes the Four-Year Adjusted Cohort Graduation Rate and Extended Year Adjusted Cohort Graduation Rates in accordance with detailed rules specified in the law.



WHAT ESSA DOES NOT REQUIRE STATES TO DO:



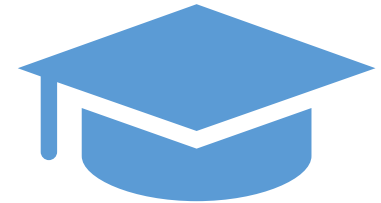
Submit its challenging academic standards for review and approval by the Secretary of Education.



Use State assessments for graduation purposes.



Meet any specific ESSA requirements for the awarding of high school credit to students.



Condition graduation on students passing specified courses or earning specified units of credit.

ESSA AND HIGH SCHOOL ASSESSMENTS:

ESSA requires that students be assessed on a reading and a math assessment at least once in grades 9-12 and at least once in science in grades 10-12.



Most states meet these subject requirements by giving all students in a particular high school grade a statewide assessment, the results of which are not consequential for high school graduation.

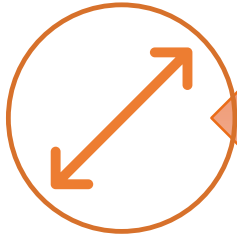


ESSA permits school districts to substitute a nationally-recognized high school academic assessment if such exam has been approved by the State as meeting State academic content standards and other technical requirements. All students in the school district must participate in the locally selected examination.



States may also seek USDE permission to participate in the Innovative Assessment and Accountability Demonstration Program. (Four states approved to date.)

SUMMARY



States have broad latitude in setting graduation standards.



Graduation results must be publicly reported and used for school accountability.



Students must be assessed at least once in high school in ELA, math, and science on Statewide assessments. There are some limited options for local assessments and demonstration pilots.



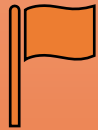
Changes in graduation standards would likely require amendments to the State ESSA plans in areas such as Long-term Goals and Measures of Interim Progress.

P-12 INSTRUCTION REQUIRED BY EDUCATION LAW

Article 17 requires instruction in the following:

Social Studies / Civics

- patriotism and citizenship and certain historic documents
- civility, citizenship and character education
- the flag; holidays
- general elections



Physical Education / Health

- physical education
- prevention of child abduction
- prevention of child sexual exploitation and child sexual abuse
- health education regarding mental health, alcohol, drugs, tobacco abuse and the prevention and detection of certain cancers
- child development
- cardiopulmonary resuscitation
- automated external defibrillator use



Safety

- highway safety and traffic regulation
- fire and arson prevention
- internet safety



Science

- in the humane treatment of animals





GRADUATION MEASURES IN NEW YORK STATE

Phase I:
Information Gathering & Learning Update
March 2, 2020



New York State
EDUCATION DEPARTMENT
Knowledge > Skill > Opportunity

REGIONAL MEETINGS UPDATE



- 12 sessions have been held
 - Includes 2 student sessions
- 18 additional sessions to be held between now and March 31st
 - Includes:
 - At least one more student session
 - Meeting for higher education & workforce representatives

REGIONAL MEETINGS UPDATE

- **Total participants to date:
More than 1,375**
 - Students
 - Teachers
 - Parents
 - Administrators
 - Board of Education members
 - Higher Education representatives
 - Business leaders



REGIONAL MEETINGS UPDATE

“Equity – and one size doesn’t fit all.”



“NYS is on the right track.”



“We have meaningful goals that are anchored in preparing students for success in life beyond high school.”



MEETING PARTICIPANT SURVEY FEEDBACK

■ Strongly Agree ■ Agree ■ Neither Agree Nor Disagree ■ Disagree ■ Strongly disagree

I would recommend that persons in my position, attend a Graduation Measures in New York State...

The time allotted for the meeting was sufficient to gather feedback from participants.

The introductory materials (video, opening remarks, Power Point with current graduation requirements)...

The objectives and goals of the meeting were clearly defined.



“I am happy to see the State taking a proactive approach to change the graduation requirements.”

MEETING PARTICIPANT SURVEY FEEDBACK

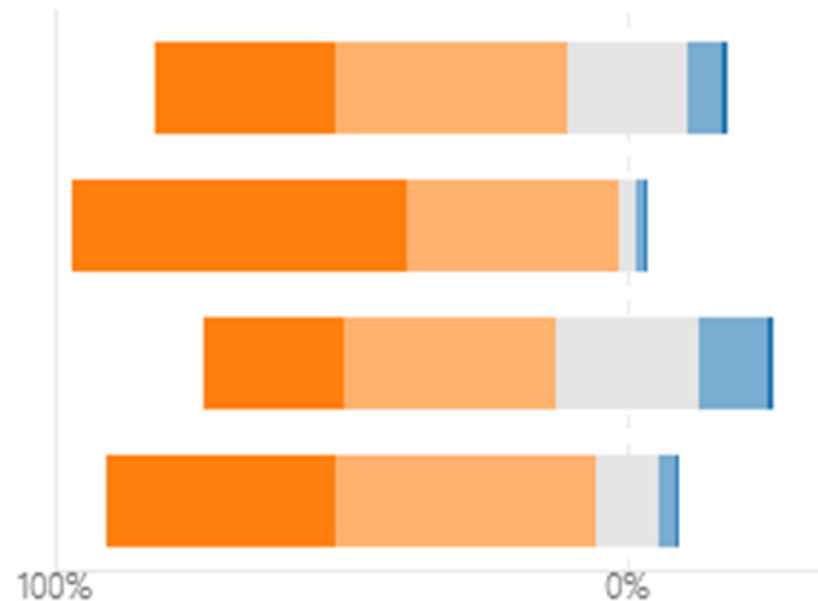
Strongly Agree Agree Neither Agree Nor Disagree Disagree Strongly disagree

The meeting provided me with information that will be useful in my work.

The content was well organized and easy to follow.

The meeting provided me with an opportunity to receive answers to questions I had about the New...

The guiding questions and sub-questions were appropriate and helped me to understand what...



“Developing multiple and inclusive ways to demonstrate what students know and can do with choice and with voice.”

UPCOMING REGIONAL INFORMATION MEETINGS

Date	Regent/Judicial District	Meeting Site
3/3/20	Lester W. Young	Roosevelt High School Early College Studies, Yonkers, NY
3/4/20	Josephine Finn	Ulster BOCES, New Paltz NY
3/4/20	Roger Tilles	Eastern Suffolk BOCES, Holtsville, NY
3/9/20	Elizabeth S. Hakanson	Oneida-Herkimer-Madison BOCES, New Hartford, NY
3/10/20	Judith Chin	Helen Marshall Cultural Center, Queens, NY
3/10/20	Judith Chin	York College, Queens, NY
3/11/20	Wade Norwood	East High School, Rochester, NY Satellite Location: Joseph C. Wilson Foundation Academy Rochester, NY
3/11/20	Christine Cea	Borough President's Hall of Science, Staten Island, NY
3/16/20	Chancellor Betty A. Rosa	SUNY Oneonta, Oneonta, NY
3/18/20	Josephine Finn	Hearst Media Center, Albany, NY
3/23/20	Nan Eileen Mead	Borough of Manhattan Community College, New York, NY
3/24/20	Chancellor Betty A. Rosa	Monroe College, Bronx, NY
3/27/20	Roger Tilles	Western Suffolk BOCES, Wheatley Heights, NY
3/31/20	Catherine Collins	Erie I BOCES, West Seneca, NY
3/31/20	Nan Eileen Mead	Manhattan Center for Science and Mathematics, New York, NY

DRAFT TIMELINE

Phase I: Information Gathering & Learning

- **November 2019 to April 2020:**
 - Literature review of research and practices in other states. Report to Board in Spring 2020
 - Regional workgroups hold meetings beginning in January to gather feedback from across the state.
- **Summer 2020:** Establish the Blue Ribbon Commission (BRC) and draft meeting schedule.
- **Summer 2020:** Compile Regional Meeting feedback.

Phase II: Blue Ribbon Commission

- **September 2020:** Commission's first meeting – the BRC convenes and defines the scope of its work.
- **October 2020:** Blue Ribbon Commission second meeting to identify priority areas and a framework for moving forward. Establish sub-groups for priority areas.
- **November 2020 – February 2021:** Sub-groups meet.
- **March 2021 – May 2021:** Sub-groups develop proposed recommendations.
- **Summer – Fall 2021:** Sub-groups advance recommendations to the BRC.
- **Fall 2021 – Winter 2022:** The BRC finalizes recommendations and a report is prepared.

Phase III: Regents Discussion

- **Winter 2022:** The Blue Ribbon Commission's final report is presented to the Board of Regents for consideration.

QUESTIONS

